

Tutor and teaching in a PBL setting 2016-2017

PROGRAMME

Day 1

9.00-12.00

Opening

Getting acquainted and a brief introduction to the course

Principles of PBL and CCCS

Exercise (practice and film fragments)

Observation 1

with an expert-tutor (experienced tutor)

Day 2

9.00-12.00

Opening

Reflecting on observations

Role of the tutor

Critical incidents

Feedback rules

Group dynamics

Observation 2 and 3

with a peer-tutor (fellow course member)

Day 3

9.00-12.00

Opening

Reflecting on observations

Evaluation as a tutor

Critical incidents

Reflection and evaluation

Reflection meeting

by agreement